

RENSSELAER COUNTY 4-H PROJECT RECORD

OBJECTIVE: To help 4-Her's learn the responsibility and the expenses of taking care of their project equine and make sure their horse is healthy and happy.

DIRECTIONS: Pages 1-8 in this project record must be completed in full to the best of the 4-Her's ability to receive credit for this project year in most horse clubs. If a section does not apply, please enter N/A in that section. Records are graded on neatness, completion, record keeping, and goals. In order to qualify for an excellent record-keeping award, all pages (not just 1-8 pages) must be completed to the best of the 4-Her's ability. Non-horse members should make a "dream Horse" project and fill in all information required as if they owned and would be taking care of that equine. If you need help, your leader or parent will help you, but it is the 4-Her's responsibility to fill out the project record. Members 12 and over are suggested to use ink or be typewritten. One color ink is preferred. Younger members may use pencil.

INTRODUCTION

This project record is for the project year starting September 20__ to August 20__

This is my ___ year in 4-H

As of January 1 of this project year, my age is ____.

NON-HORSE (ANY AGE)

MEMBER'S NAME: _____

ADDRESS: _____

CLUB NAME: _____

Project Records are due September 15th to the 4-h Office.

NON-HORSE

1. Project Plans

Write your plans and goals for this year's project here. Tell what you want to do and what you want to learn and accomplish.

2. Skills you learned or improved

Describe two or more skills you learned or improved. Examples are how to groom a horse, identify hay, and post at a trot.

3. Goals you met

Describe one or more goals you met. Examples are improving your riding skills or winning a ribbon for your demonstration.

4. **People and places you visited**

List the people and places you visited to learn about horses. Examples of places to visit are horse farms, veterinary clinics, feed stores, tack shops, horse museums, and riding schools. Examples of people to visit are trainers, veterinarians, feed salespersons, farriers, judges, and jockeys.

Date: _____

Place or person visited: _____

Location: _____

Topic discussed: _____

Date: _____

Place or person visited: _____

Location: _____

Topic discussed: _____

Date: _____

Place or person visited: _____

Location: _____

Topic discussed: _____

5. Activities and events you attended

List the horse activities and events you attended. Examples of events and activities are horse shows, sales, races, trail rides, hunts, fairs, clinics, camps, field days, and judging, horse bowl, or hippology contests. If you showed a horse, helped with the event, or won an award, tell what happened in the “Remarks” section.

Date: _____

Activity or event: _____

Location: _____

Remarks: _____

Date: _____

Activity or event: _____

Location: _____

Remarks: _____

Date: _____

Activity or event: _____

Location: _____

Remarks: _____

Date: _____

Activity or event: _____

Location: _____

Remarks: _____

6. Riding or driving lessons you took

If you took riding or driving lessons, describe them here.

Date started: _____

How often you had lessons: _____

Number of hours of instruction: _____

Instructor's name: _____

Type of instruction: _____

(Western, hunt seat, saddle seat, dressage, driving, etc.)

7. Presentations, exhibits, and reports you shared

List the things you did to show and tell others about horses. Examples of presentations are "show and tells", demonstrations, illustrated talks, oral reports, and speeches. Examples of exhibits are posters, photographs, and displays. Also include videotapes you made and reports or stories you wrote and shared.

Date: _____

Title: _____

Where given or exhibited: _____

Placing (if judged): _____

Date: _____

Title: _____

Where given or exhibited: _____

Placing (if judged): _____

Date: _____

Title: _____

Where given or exhibited: _____

Placing (if judged): _____

8. People you helped

Describe the things you did to help others. Examples are helping another 4-H member show a horse, teaching a lesson at a project meeting, and helping with a therapeutic riding program.

Who you helped: _____

What you did: _____

Who you helped: _____

What you did: _____

Who you helped: _____

What you did: _____

Who you helped: _____

What you did: _____

Who you helped: _____

What you did: _____

Who you helped: _____

What you did: _____

9. Reference materials you studied

List the references you read or watched to find information about horses. Examples are books, magazines, brochures, pamphlets, videotapes, television shows, films, and computer databases.

Reference title: _____

Type of reference (book, video, magazine, etc.): _____

Topic: _____

Reference title: _____

Type of reference (book, video, magazine, etc.): _____

Topic: _____

Reference title: _____

Type of reference (book, video, magazine, etc.): _____

Topic: _____

Reference title: _____

Type of reference (book, video, magazine, etc.): _____

Topic: _____

Reference title: _____

Type of reference (book, video, magazine, etc.): _____

Topic: _____

